Archdiocese of St. Louis – Christian Witness Statement

For Those Seeking to Enroll Their Children in Catholic School or Parish School of Religion

One of the blessings of marriage is bringing forth new life. God entrusts children to parents who have a primary right and duty to educate their children in the practice of the faith. Parents carry out this responsibility by creating a home full of love, forgiveness, respect and fidelity. The family is community in which, from childhood, one honors God and learns moral values.

In the right of the Sacrament of Baptism, parents receive the following call from God to evangelize their children:

You have asked to have your child baptized. In doing so you are accepting the responsibility of training her (him) in the practice of the faith. It will be your duty to bring her (him) up to keep God's commandments as Christ taught us, by loving God and our neighbor... You will be the first teachers of your child in the ways of the faith. May you be also the best of teachers, bearing witness of the faith by what you say or do, in Christ Jesus our Lord.

No wonder, then, that the Church understands the home to be the domestic church. It is in the intimate environment of the family that parents are, by word and example, the first heralds of the faith with respect to their children. This environment is enhanced and deepened through the parish Eucharistic community that is the heart of the spiritual life for Christian families.

Catholic schools and parish religion education programs are in partnership with the family in proclaiming and witnessing to the life and teachings of Jesus Christ. They assist parents in fulfilling their responsibility as the primary religious educators of their children. This partnership works best when parents respect the beliefs of the Church and live lives in a manner that reflects these beliefs. If parents reject the beliefs of the Church or live lives in conflict with these teachings, catechizing young people becomes very difficult.

Aware, then, of the dignity of this holy parental call, and with reverent awe for that responsibility which is mine, I commit myself to be, in word and example, the first and best teacher of my children in the faith. Practically, this means I will:

- Understand that authentic teachings of Jesus as taught by the Catholic Church will be part of my child's education and formation.
- To the best of my ability respect the teachings of the Church and help my children respect the Church and its teachings.

- Regularly participate in the Sunday Eucharist with my family (if not Catholic, support my children's participation in the Church of Baptism), include prayer in my daily life and form my children in the faith.
- Commit to speak frequently with my children about God and to include prayer in our daily home life.
- Participate in and cooperate with School or Parish School of Religion in programs that
 enable me as a parent to take an active role in the religious education of my children,
 including sacramental preparation for Catholic children.
- Support the moral and social doctrine of the Catholic Church to ensure consistency between home and school.
- Teach my children by word and example to have a love and concern for the needs of others.
- Meet my financial responsibility in supporting the Catholic school or the Parish School of Religion.
- Practice stewardship in support of the parish.

Signature of the parent(s)/Guardian(s)	1
	2
Name of the Parish	
Name of the pastor	
Signature of the pastor/Administrator	
	Date

Safe Touch Program Goals:

- 1. To provide information at age-appropriate levels to make children aware of the concepts of safe touch vs. inappropriate touch.
- 2. What a bad person/predator looks like (could be a stranger or family friend.)
- 3. How to say NO and be able to get away from bad situations.

I understand Safe Touch will be presented to my child during PSR.

Parent signature

- 4. How to report concerns to a safe adult.
- 5. To provide information at age-appropriate levels regarding the Internet: Club Penguin, Face Book and other social networking sites.

This program is designated to help children identify situations or events that do not feel safe to them. Many times children fail to recognize the danger of being in situations with someone who is not being appropriate. This is why this program is strongly focused on helping children to recognize events and feelings that alert them to situations that may not be right.

Parent signature		
GOD'S OWN MAKING	GRADES 4 - 8	Presented during the month of February
•	orates a human sexuality component into tive values we hold as a faith community	the Religion Curriculum in grades $4-8$. Catholic young people need regarding God's gift of human sexuality.
_	,	mplemented by our former Archbishop, Justin Rigali. The purpose oral and religious dimension of human sexuality.
If you would like to see the informa	tion being presented to the students plea	se stop by the PSR office during the month of January.
YES, I would like my child/chil	dren to participate in God's Own Making	
NO, I do not want my child/ch	nildren to participate in God's Own Makin	g

PSR Policies and Procedures Please read and sign

PSR Arrival – All Sessions

All students in grades 1 – 7 should arrive at the Parish Life Center no more than 5 minutes early for class (unless parent is volunteering). Students are to go directly to their classroom. If the teacher is not in the room, students are to wait quietly in the hall. If you arrive more than 5 minutes early, please wait with your child in the Common area. Students in 8th grade should arrive at Alban Hall no more than 5 minutes early for class (unless parent is volunteering)

PSR Departure – All Sessions

All students in grades 1 – 7 are to be picked up and signed out from their classroom by an adult. Students in 8th grade are to be picked up from Alban Hall.

EARLY DEPARTURE

We understand that you may need to occasionally pick your child up early from class. If so, please send a note to your child's catechist informing them of this. We ask that you come into the PSR office and sign your child out. No child will be allowed to leave the building without a parent or guardian.

Please be respectful by not picking your child up early for sports practice. The catechists spend a lot of their time and energy preparing for class; it is very distracting when students continuously leave class early.

ATTENDANCE POLICY

It is the parent's responsibility to obtain missed work from their child's catechist if they are going to be absent. Students who miss more than 4 classes, or consistently leave early may be required to complete a review packet over the summer. This will ensure the child is ready to move to the next grade level.

NO CELL PHONE POLICY

Cell phones are not allowed in the classroom. Student's who are caught using their cell phone during class, will have their phone taken away and a parent or guardian may pick it up from the PSR office.

PLEASE - NO CHEWING GUM OR SODA IN THE CLASSROOM

DISCIPLINARY POLICY

Respect for each other, others property and good manners are expected from every student. No one student has the right to make it impossible for the catechist to effectively teach the rest of the students. If any issues arise parents will be notified and options will be discussed.

I have read the above information	and will follow th	ne policies and proce	dures as stated.

Signature	Date

PSR STUDENTS – SPECIAL CONCERNS 2014 - 2015

Please complete this form if your child has any special needs or concerns.

Please help us help your child.

ESSION_	GRADE				
Please ch	lease check any of the following tendencies that pertain to this student.				
	_Does your child use an aid while he/she is in school?				
	_ Diagnosed with ADD or ADHD. What can we do to help your child?				
	_ Diagnosed with Aspergers Syndrome. What can we do to help your child?				
	_ Diagnosed with Autism. What can we do to help your child?				
	_ Is not able to read.				
	_ Taking medication that affects PSR time.				
	Overly distractible for their age.				
	Often has extremely short attention span.				
	Excessive talking and/or boisterous running around.				
	Not able to comprehend written materials.				
	_Able to comprehend material presented orally/tests orally, but not written.				
	Needs lots of examples and hands-on activities.				
	Withdrawal and refusal to participate or become involved.				
	Any behavioral problems				
	Any food allergies				
	Any other medical condition or concern that we should know about				

This information will be kept confidential. It will only be shared with your child's catechist so they will be able to help your child grow in his/her faith.